

## VISION

A Christ-centered school community  
growing in the love and friendship  
of Jesus Christ in His Church  
and striving for peace  
in the social and ecological order.



## MISSION

We, in Basic Education, commit ourselves –  
to Transformative Education  
as a Christ-centered school community  
dedicated to the integral formation of persons  
empowered to promote justice, peace,  
care for creation and solidarity.

*Reclaim our JOY as God's beloved!*  
School Thrust 2018-2019

March 18, 2019

**Dear Parents and Guardians,**

The end of the school year is fast approaching and with this comes plans for the summer. While the students are on vacation, it is a good idea to encourage them to engage in worthwhile activities which not only serve as recreation but also help them develop their abilities. In line with this, Assumption Antipolo's English, Filipino, and SHS Social Sciences and Literature departments are promoting the **Summer Home Reading Program**. This aims to help students become independent learners by instilling in them a love for reading through interesting and level-appropriate materials.


Attached is the list of books that includes best sellers, classics, popular literature, and award winners. Incoming Grade 1 to Grade 10 students are required to finish **one (1) English book and one (1) Filipino book or selection** from the list. Incoming Grade 11 and Grade 12 students are required to read **one (1) book or selection** from the list. Guide questions are also given to aid the students in identifying the key details of what they have read. When students come back to school in June, **book talks** will be conducted in class to provide students the venue to share about the books they have read.

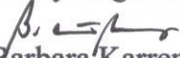
Thank you for supporting us in our mission to raise avid and successful readers. ALL FOR JESUS!


Yours in St. Marie Eugenie of Jesus,

  
Mrs. Ofelia R. Galicia  
Filipino Team Leader

  
Ms. Babet M. Reyes  
SHS Team Leader – Social Sciences and Literature

  
Mrs. Marie Therese Anne G. Strebel  
Elementary English Team Leader

  
Mrs. Barbara Karren C. Paraguya  
JHS English Team Leader

Noted by:   
Mrs. Maria Lourdes G. Abarquez  
Director for Academic Affairs

## REPLY SLIP

CN 

- ☐ We have read the circular about the **Summer Home Reading Program**. We will encourage our daughter to read the books from the reading list.

Student's Name

Level & Section

Parent's Signature

ASSUMPTION ANTIPOLLO  
Sumulong Highway, Antipolo City

***Summer Home Reading Program 2019***  
**READING LIST FOR INCOMING GRADE 9**

**Required Reading:**

- *Beowulf* Translation by Buston Raffel
- *Little Women* by Louisa May Alcott (complete and unabridged)
- *Macbeth* by William Shakespeare

**Supplemental Reading:**

- *All Souls* by Christine Schutt
- *Catcher in the Rye* by J.D. Salinger
- *Great Expectations* by Charles Dickens
- *Jane Eyre* by Charlotte Bronte
- *Lord of the Flies* by William Golding
- *My Life and Hard Times* by James Thurber
- *Our Town* by Thornton Wilder (play)
- *People of the Book* by Geraldine Brookes
- *Pride and Prejudice, Emma, Sense and Sensibility* by Jane Austen
- *The Age of Innocence* by Edith Wharton
- *The Curious Incident of the Dog in the Night-Time: A Novel* by Mark Haddon
- *The Grapes of Wrath* by John Steinbeck
- *The Great Gatsby* by Fitzgerald F. Scott
- *The Picture of Dorian Gray* by Oscar Wilde
- *The Pilgrim's Progress* by John Bunyan
- *To Kill a Mockingbird* by Harper Lee
- *Wuthering Heights* by Emily Bronte
- *The Loved One* by Evelyn Waugh
- *March* by Geraldine Brooks
- *Middlemarch* by George Eliot
- *Frankenstein* by Mary Shelley
- *Housekeeping, Gilead* by Marilynne Robinson
- *The Prime of Miss Jean Brodie (1961)* by Muriel Spark

**Guide Questions:**

1. How does the title relate to the book?
2. Which character do you identify with? Explain your answer.
3. Are the plot and subplots believable and/or interesting? What loose ends, if any, did the author leave?
4. What themes – motherhood, self-discovery, wilderness, etc. – recur throughout the book?
5. How does this book compare to other books you have read? Would it make a good movie?

ASSUMPTION ANTIPOLO  
Departamento ng Filipino  
SY 2018 - 2019

LISTAHAN NG MGA AKLAT/AKDA PARA SA SUMMER HOME READING 2019  
INCOMING GRADE 9

<i>Pamagat</i>	<i>Tagapaglathala</i>
<i>Gapo</i> ni Lualhati Bautista (Required Reading Material- Ikaapat na Markahan)	Cacho Publishing House, Inc.
<i>Noli Me Tangere</i> ni Jose Rizal (Required Reading Material- Ikalawang Markahan)	
<i>Ang Bahay na Yari sa Teak</i> ni Mochtar Lubis na isinalin ni B.S. Medina	
<i>Ang Hatol ng Kuneho</i> salin ni Vilma Ambat	
<i>Niyebeng Itim</i> ni Liu Heng na isinalin ni Galileo Zafra	
<i>Papel</i> ni Catherine Lim na isinalin ni B.S. Medina	
<i>Sitti Nurhaliza: Ginintuang Tinig at Puso ng Asya</i> ni Jan Henry M. Choa Jr.	
<i>Tahanan ng Isang Sugarol</i> ni Rustica Carpio	
<i>Takipsilim sa Djakarta</i> ni Mochtar Lubis na isinalin ni Aurora Batnag	
<i>Kung Tuyo na ang Luha mo, Aking Bayan</i> ni Amado V. Hernandez	
<i>Makapaghihintay ang Amerika</i> ni Dionisio Salazar	



FILIPINO 9  
SAGUTANG PAPEL SA AKDANG BINASA SA PANAHON NG BAKASYON 2019

PANGALAN \_\_\_\_\_ ANTAS \_\_\_\_\_ PETSA \_\_\_\_\_

Pumili ng aklat o akda mula sa listahan at basahin. Sagutan ang *graphic organizer* at ipasa ito sa iyong guro sa Filipino sa pagbubukas ng klase sa Hunyo.

Punan ang kahon.

<b>Tema:</b>	<b>Pagtataya sa Akda:</b> ☆☆☆☆☆ <b>Paliwanag:</b>	<b>Pamagat:</b> _____ <b>Manunulat:</b> _____ <b>Taon ng Pagkalimbag:</b> _____
<b>Mensahe ng Kuwento:</b>	<b>Suliranin:</b>	<b>Mungkahing Solusyon sa Problema:</b>
<b>Mga Isyung Panlipunan:</b>		

Tauhan	Katangian	Kanino Maihahambing sa Kasalukuyan	Dahilan ng Paghahalintulad

**Pagkamakatotohanan ng Akda:**  
Magtala ng mga pangyayaring maaaring maganap sa totoong buhay. Ipliwanag kung bakit.

**Pag-uugaling Pinoy at Kulturang Pilipino sa Akda:**

## Pag-uugaling Pinoy:

## Kultura:

**Pagpapahalagang Pilipino sa Akda:**