

## VISION

A Christ-centered school community  
growing in the love and friendship  
of Jesus Christ in His Church  
and striving for peace  
in the social and ecological order.



## MISSION

*We, in Basic Education, commit ourselves –  
to Transformative Education  
as a Christ-centered school community  
dedicated to the integral formation of persons  
empowered to promote justice, peace,  
care for creation and solidarity.*

*Reclaim our JOY as God's beloved!*  
School Thrust 2018-2019

March 18, 2019

**Dear Parents and Guardians,**

The end of the school year is fast approaching and with this comes plans for the summer. While the students are on vacation, it is a good idea to encourage them to engage in worthwhile activities which not only serve as recreation but also help them develop their abilities. In line with this, Assumption Antipolo's English, Filipino, and SHS Social Sciences and Literature departments are promoting the **Summer Home Reading Program**. This aims to help students become independent learners by instilling in them a love for reading through interesting and level-appropriate materials.

Attached is the list of books that includes best sellers, classics, popular literature, and award winners. Incoming Grade 1 to Grade 10 students are required to finish **one (1) English book** and **one (1) Filipino book or selection** from the list. Incoming Grade 11 and Grade 12 students are required to read **one (1) book or selection** from the list. Guide questions are also given to aid the students in identifying the key details of what they have read. When students come back to school in June, **book talks** will be conducted in class to provide students the venue to share about the books they have read.

Thank you for supporting us in our mission to raise avid and successful readers. ALL FOR JESUS!

Yours in St. Marie Eugenie of Jesus,

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Mrs. Ofelia R. Galicia  
Filipino Team Leader

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SHS Team Leader – Social Sciences and Literature

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Noted by:

*Maria Lourdes G. Abarquez*  
Mrs. Maria Lourdes G. Abarquez  
Director for Academic Affairs

REPLY SLIP

CN

- ☐ We have read the circular about the **Summer Home Reading Program**. We will encourage our daughter to read the books from the reading list.

Student's Name

Level & Section

Parent's Signature

**READING LIST FOR INCOMING GRADE 6**

- *Anne of Green Gables* by L.M. Montgomery
- *Becoming Naomi Leon* by Pam Muñoz Ryan
- *Bud, Not Buddy* by Christopher Paul Curtis
- *Esperanza Rising* by Pam Muñoz Ryan
- *Getting Near to Baby* by Audrey Couloubis
- *Island of the Blue Dolphins* by Scott O'Dell
- *January's Sparrow* by Patricia Polacco
- *Kaleidoscope Eyes* by Jennifer Bryant
- *Maniac Magee* by Jerry Spinelli
- *Missing May* by Cynthia Rylant
- *Number the Stars* by Lois Lowry (**required material for Grade 6**)
- *Olive's Ocean* by Kevin Henkes
- *One Thousand Paper Cranes* by Takayuki Ishii
- *Operation Redwood* by S. Terrell French
- *The Dark is Rising* series by Susan Cooper
- *The Higher Power of Lucky* by Susan Patron
- *The Star of Kazan* by Eva Ibbotson
- *The True Confessions of Charlotte Doyle* by Avi
- *Walk Two Moons* by Sharon Creech
- *Wizard of Oz* by Frank Baum
- *The Magician's Elephant* by Kate DiCamillo
- *One Crazy Summer* by Rita Williams-Garcia
- *A Summer to Die* by Lois Lowry
- *Princess Academy* by Shannon Hale
- *Replay* by Sharon Creech
- *Six Haunted Hairdos* by Gregory Maguire
- *The Book Thief* by Markus Zusak
- *The Diary of a Young Girl* by Anne Frank
- *The Graveyard Book* by Neil Gaiman
- *The Little Prince* by Antoine De Saint-Exupery
- *Dead End in Norvett* by Jack Gantos
- *Wonderstruck* by Brian Selznick
- *The Humming Room* by Ellen Potter
- *Dark Passage, Kingdom Keepers* by Ridley Pearson
- *The Lion, the Witch, and the Wardrobe* by C.S. Lewis
- *The Adventures of Huckleberry Finn* by Mark Twain

**GUIDE QUESTIONS**

Who is the main character?

What is the setting of the story?

What problem did he or she encounter?

How was the problem solved?

What insights did you gain after reading the book?



ASSUMPTION ANTIPOLLO  
Departamento ng Filipino  
SY 2018 - 2019

LISTAHAN NG MGA AKLAT PARA SA SUMMER HOME READING 2019

INCOMING GRADE 6

Pamagat	Tagapaglathala
<i>Ang Supremo ni Xi ZuQ (Required Reading Material)</i>	Adarna House
<i>Ako ang Bayan</i> ni P.D. Guinto	Adarna House
<i>Alamat ng Ahas</i> ni Segundo D. Matias, Jr.	Lampara Books
<i>Alamat ng Papaya</i> ni Rene O. Villanueva	Lampara Books
<i>Ang Mga Kuwento ni Lola Basyang: Ang Binibining Tumalo sa Hari</i> ni Christine Bellen	Anvil
<i>Ang Mga Kuwento ni Lola Basyang: Ang Prinsipeng Duwag</i> ni Christine Bellen	Anvil
<i>Ang Salot, ang Lumba-lumba at ang Hiwaga sa Laot</i> ni E. B. Maranan	The Bookmark, Inc.
<i>A Tale of Two Dreams</i> ni Zarah Gagatiga	Lampara Books
<i>Hagdan sa Langit</i> ni Ed Maranan	C & E Publishing , Inc.
<i>Imbisibol Man ang Tatay</i> ni Michael M. Coroza	Lampara Books
<i>Mga Kuwentong-bayan sa Pilipinas</i>	
<i>Mga Selyo ni Lolo Benicio</i> ni Eugene Evasco	Golden Salakot Stories
<i>Si Berting, Ang Batang Uling</i> ni Christopher S. Rosales	Lampara Books
<i>Si Dru at ang Kuwento ng Limang Kaharian</i> ni Clara Ng	Adarna House
<i>Si Lupito at ang Barrio Sikrero</i> ni Rowald Almazar	University of Sto. Tomas
<i>Si Pitong, Noong Panahon ng Hapon</i> ni Augie Rivera	Adarna House
<i>Si Tanya, Ang Uwak na Gustong Pumuti</i> ni German V. Gervacio	Lampara Books
<i>Si Tito Libro at Ako</i> ni Nanoy Rafael	Adarna House
<i>The Milkmaid and Her Jug</i> ni Boots S.A. Pastor	Lampara Books

**Tala:** Tingnan ang likod para sa sasagutang **graphic organizer**.  
Ipapasa ito sa iyong guro sa Filipino sa pagbubukas ng klase sa Hunyo, 2019.

PANGALAN \_\_\_\_\_ ANTAS \_\_\_\_\_

**Mensahe ng Binasa**

**Pinakagustong Pangyayari**

**Aral na Nakuha**

**Tauhan**

**Pamagat ng Binasa**

**Problema**

**Tagpuan**

**Solusyon sa Problema**

**May-akda**

**Damdamin Pagkatapos Basahin ang Akda**

**Markang Ibibigay sa Binasa**

**Talasalitaan**

Maglista ng tatlong salitang natutuhan sa binasa. Ibigay ang kahulugan nito.

- 1.
- 2.
- 3.

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