VISION

A Christ-centered school community growing in the love and friendship of Jesus Christ in His Church and striving for peace in the social and ecological order



MISSION

We, in Basic Education, commit ourselves —
to Transformative Education
as a Christ-centered school community
dedicated to the integral formation of persons
empowered to promote justice, peace,
care for creation, and solidarity.

Serve joyfully with boundless love. School Thrust 2019-2020

July 17, 2019

Dear Parents and Guardians:

Greetings!

Part of Assumption Antipolo's commitment to Transformative Education is to provide our students experiences that will build their character and Christianize their intelligence. This is the heart of the Alay Kapwa at Kalikasan program (AKK) of the school. For this quarter, the program in Grade 10 AKK is focused on developing awareness, compassion, and respect for the dignity of persons especially those with special needs. In line with this, we are visiting **Antipolo City SPED Center** for a day of interaction with their students.

The schedule is as follows:

July 30, 2019

Respectfully,

8:00 am-12:00nn

Grade 10 Sections 1 & 2 Grade 10 Sections 3, 4, &5

July 31, 2019 8:00 am-12:00nn G

Preparations and orientation for the activity will be taken up in their Alay Kapwa at Kalikasan classes. This is to ensure that the students are clear on the objectives and details of the activity. Please be reminded that the REPLY SLIP is required to join the activity. We shall strictly implement the <u>NO REPLY SLIP</u>, NO ACTIVITY POLICY.

We hope you can encourage your daughter to participate actively in this worthwhile endeavor. Thank you for your support.

Noted by:

Ms. Ana A. Maramag Grade 10 AKK Teacher	School	arie Grace B. Magtaas Director and of Institutional Pastoral Affairs
************	REPLY SLIP	
		Class Number
□ We have noted the reminders about the Grade 10 Interaction with the Antipolo City SPED Center.		
Student's Name	Level & Section	Parent's/Guardian's Signature over Printed Name