



Assumption Antipolo

SENIOR HIGH SCHOOL PRIMER

GRADE 11

Welcome to Senior High School! We are thrilled that you have chosen Assumption Antipolo. Here is a primer to help answer questions you might have about the Academic Program and other related concerns.

THE SENIOR HIGH SCHOOL (SHS) PROGRAM

Assumption Antipolo is offering the **General Academic Strand (GAS)** with **elective clusters** – Accountancy, Business, and Management (ABM); Science, Technology, Engineering, and Mathematics (STEM); Humanities and Social Sciences (HUMSS); and Arts and Design.

GAS affords the school the flexibility it needs to continue offering **Christian Living Education (CLE)** and **AKK (Alay Kapwa at Kalikasan)** as well as other subjects and programs such as the **Homeroom-Guidance Program** and the **Student Development Program** that are core to Assumption's transformative education. A language elective, **French**, is also offered as a way of identifying with our foundress, St. Marie Eugenie of Jesus. A special feature of the program is the provision of **Independent Learning Periods** wherein students are able to research in the library, to discuss and to collaborate in the learning laboratory, and to work on papers and presentations in the computer laboratory.

Through the SHS program, the school will be able to prepare the students to become individuals who are inspired by their Christian beliefs to actively contribute to the transformation of society – first as students and then as professionals.

CORE, APPLIED, & SPECIALIZED SUBJECTS

All SHS students take the same core and applied subjects. The specialized subjects are specific to the strand or track (or elective clusters in AA's program) that the student will take.

The listings of subjects for Grade 11 and Grade 12 are in the tables below.

GRADE 11

1 ST SEMESTER		2 ND SEMESTER	
CORE SUBJECTS	NO. OF PERIODS PER WEEK	CORE SUBJECTS	NO. OF PERIODS PER WEEK
Oral Communication	4	Reading and Writing	4
Komunikasyon at Pananaliksik sa Wika at Kulturang Filipino	4	Pagbasa at Pagsusuri ng Iba't Ibang Teksto tungo sa Pananaliksik	4

1 ST SEMESTER		2 ND SEMESTER	
CORE SUBJECTS	NO. OF PERIODS PER WEEK	CORE SUBJECTS	NO. OF PERIODS PER WEEK
21 st Century Literature from the Philippines and the World	4	Contemporary Philippine Arts from the Regions	4
General Mathematics	4	Media and Information Literacy	4
Earth and Life Science	4	Statistics and Probability	4
Personal Development	4	Physical Science	4
Physical Education and Health	2	Understanding Culture, Society, and Politics	4
Language Elective: French	2	Physical Education and Health	2
Christian Living Education: Catholic Social Teaching	4	Christian Philosophy and Morality	4
Alay Kapwa at Kalikasan	2	Homeroom-Guidance	1
Homeroom-Guidance	1	Club	2
Club	2		
APPLIED SUBJECT	NO. OF PERIODS PER WEEK	APPLIED SUBJECT	NO. OF PERIODS PER WEEK
Filipino sa Piling Larangan: Akademik	4	Practical Research I	4

GRADE 12

1 ST SEMESTER		2 ND SEMESTER	
CORE SUBJECTS	NO. OF PERIODS PER WEEK	CORE SUBJECTS	NO. OF PERIODS PER WEEK
Physical Education and Health	2	Physical Education and Health	2
Christian Living Education: Christian Vocation in the Light of Mary and St. Marie Eugenie's Journey of Faith	4	Alay Kapwa at Kalikasan	2
Homeroom-Guidance	1	Homeroom-Guidance	1
Club	2	Club	2
CAT	2	CAT	2
APPLIED SUBJECTS	NO. OF PERIODS PER WEEK	APPLIED SUBJECTS	NO. OF PERIODS PER WEEK
Practical Research II	4	Inquiries, Investigations, and Immersion	4
Entrepreneurship	4	English for Academic and Professional Purposes	4
Empowerment Technologies (for the Strand)	4		
SPECIALIZED SUBJECTS	NO. OF PERIODS PER WEEK	SPECIALIZED SUBJECTS	NO. OF PERIODS PER WEEK
Organization and Management	4	Applied Economics	4
Disciplines and Ideas in the Social Sciences	4	Creative Non-Fiction	4
Creative Writing	4	Disaster Readiness and Risk Reduction	4
Elective 1	4	Elective 3	4
Elective 2	4	Elective 4	4
		Work Immersion	4

ELECTIVE CLUSTERS

Elective Clusters take the place of the **academic track strands** in the school's implementation of the General Academic Strand. These electives are the specialized subjects from ABM, STEM, HUMSS, and Arts and Design.

ACADEMIC TRACK			ARTS AND DESIGN TRACK
ABM Accountancy, Business, and Management	STEM Science, Technology, Engineering, and Mathematics	HUMSS Humanities and Social Sciences	
1 ST SEMESTER – Grade 12			
<ul style="list-style-type: none">Accounting 1Business Math	<ul style="list-style-type: none">Basic CalculusGeneral Biology 1	<ul style="list-style-type: none">Philippine Politics and GovernanceIntroduction to World Religions and Belief Systems	<ul style="list-style-type: none">Creative Industries I: Arts and Design Appreciation and ProductionIntegrating Elements and Principles of Organization in the Arts
2 ND SEMESTER – Grade 12			
<ul style="list-style-type: none">Accounting 2Business Finance	<ul style="list-style-type: none">General Physics 1General Chemistry 1	<ul style="list-style-type: none">Disciplines and Ideas in the Applied Social SciencesTrends, Networks, and Critical Thinking in the 21st Century Culture	<ul style="list-style-type: none">Creative Industries II: Performing ArtsLeadership and Management in Different Art Fields
AA's General Academic Strand offers 6 out of the 8 specialized subjects for ABM: 75%.	AA's General Academic Strand offers 5 out of the 7 specialized subjects for STEM: 70%.	AA's General Academic Strand offers 7 out of the 8 specialized subjects for HUMSS: 88%.	AA's General Academic Strand offers 4 out of the 7 specialized subjects for Arts & Design: 60%.

DETERMINING A STUDENT'S ELECTIVE CLUSTER

A student's elective cluster will depend on her identified choices and meeting the grade requirements. The guidelines are as follows:

1. The students identify their 1st, 2nd, and 3rd choices after they have undergone Career Counseling in Grade 11. (The Career Guidance Program begins in Grade 5.)
2. A qualifying grade is required for STEM and ABM. For STEM: Average grade in Grade 11 Science and Math major exams should be at least 85 and for ABM: Average grade in Grade 11 Math major exams should be at least 80.
3. The number of sections per elective cluster will depend on the number of students in each elective cluster.
4. Shifting to another elective cluster after the 1st Semester of Grade 12 is not an option because electives are unique to each cluster and they have pre-requisite subjects.
5. The students will be informed of their elective cluster at least two months before the start of the school year.

If a student does not qualify in STEM or ABM, then she may appeal to be included in the elective cluster.

The procedure for appeal is as follows:

1. The student will write a letter of appeal to the Director of the Academic Affairs. The letter should be submitted three (3) weeks before the opening of classes.
2. Qualifying exams will be administered five (5) days before the opening of classes.
3. The Math qualifying exam covers the *General Math* and *Statistics and Probability* topics while the Science qualifying exam covers the *Earth and Life Science* and *Physical Science* topics. Each exam is worth fifty (50) points and the time allotment is one (1) hour. Pointers for review will be given.
4. **STEM:** If the student's average score in the math major exams for two semesters is below 85, then she will take the math qualifying exam. If her average score in the science major exams for two semesters is below 85, then she will take the science qualifying exam. If her average scores in the two subjects are below 85, then she will take the qualifying exams in both subjects.
ABM: If the student's average score in the math major exams for two semesters is below 80, then she will take the math qualifying exam.
5. The student should be able to get a transmuted grade of 80 to qualify for the STEM and ABM elective clusters.

TEACHERS' QUALIFICATIONS

The SHS teachers are highly qualified instructors. The profile of the faculty for the 1st Semester of SY 2017-2018 is as follows:

FULL-TIME TEACHERS	PART-TIME TEACHERS
<ul style="list-style-type: none">▪ 5 out of 13 have Master's Degrees▪ 8 out of 13 have earned units in Graduate School, have taken the Comprehensive Exam, or writing their Thesis paper	<ul style="list-style-type: none">▪ 2 out of 9 have Master's Degrees▪ 3 out of 9 have earned units in Graduate School▪ 4 out of 9 are practitioners in the industry related to the subject they are teaching

COLLEGE ADMISSIONS

Students often ask about how SHS has affected college admissions and whether a student's track or strand improves her chances of getting into a course or program.

According to the colleges and universities, the admissions procedures have not changed. **CHED (Commission on Higher Education) and DepEd (Department of Education) stated that students will not be barred from pursuing a major that is not in line with his/her SHS track.**

For example, an AA student in the Arts and Design elective cluster can still pursue a STEM course in college for as long as she passes the admissions test. The college admissions tests will cover only the SHS core and applied subjects, not the specialized subjects.

The following academic requirements must be satisfied:

Conditions	Grade Requirement	
	Academic Excellence	Academic Honors
Average of Each Academic Subject	95	92
Average of Non-Academic Subjects Taken as One	95	92
Lowest Grade in All Academic Subjects and Components of Non-Academic Subjects in All Quarters	92	89

For Co-Curricular and Community Involvement, the student's participation in the following is considered:

- official contests and competitions
- conferences, trainings, and special programs
- church organizations and activities
- student leadership
- campus journalism

Special recognition is given to students who consistently exemplify simplicity, fidelity to duty, joyful service, and leadership throughout the school year. The **St. Marie Eugenie Award** is the highest award presented to graduating students in Senior High School who best exemplify and translate the spirit of St. Marie Eugenie in their lives and in their times: Woman of Character, of Faith, and of Action.

Academic Awards and Special Awards are announced during the graduation ceremony. The school's decision on awards is final and irrevocable.

PREPARED BY THE OFFICE OF THE DIRECTOR FOR ACADEMIC AFFAIRS | JULY 12, 2017

REPLY SLIP



We have read and understood Assumption Antipolo's SHS Primer. However, we still have some questions:

Parent/Guardian's Signature
over Printed Name

Student's Signature
over Printed Name

Grade and Section

Date